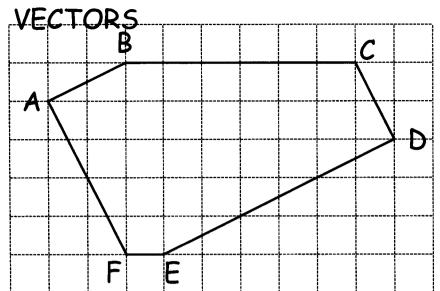
VECTORS

Page	Description
1	Introduction to vectors. Writing vectors using numbers
2	Writing vectors using a letter. Equivalent vectors
3	Equivalent vectors, multiples, midpoints, splitting in a ratio
4	Position vectors. Locate a point given a vector
5	Parallel vectors. Colinear points
6	Vector geometry questions
7	Vector geometry questions
8	Vector geometry questions



$$\overrightarrow{AB} = \begin{bmatrix} 2 \\ 1 \end{bmatrix}$$

 $\overrightarrow{BC} = \begin{bmatrix} 6 \\ 0 \end{bmatrix}$

CD

 \overrightarrow{FA}

ED

AF





There are three pairs of parallel sides, write down their letters.

How can you tell by looking at the vectors that they will be parallel?

How many times longer is side ED than side AB?

How many times longer is side BC than side FE?

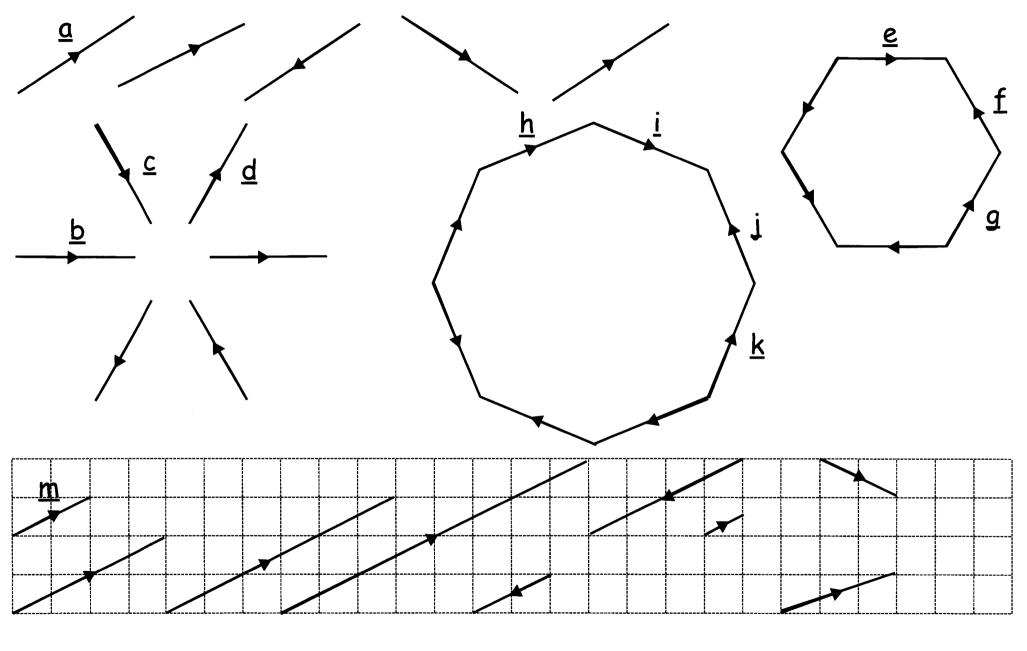
How many times longer is side AF than side CD?

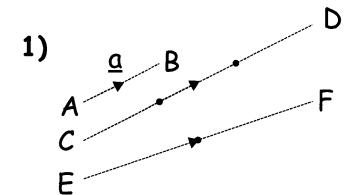
G is the midpoint of side AF. Write down the vectors AG

Write down the vector AC

and

In these examples the vectors define a movement, both direction and length. For a vector to be equal in must be parallel, the same length and the same direction. Parallel, the same length but opposite direction would be "minus" the original. Label these vectors. It is not possible to do them all.





$$\overrightarrow{AB} = \underline{\alpha} \qquad \overrightarrow{CD}$$

$$\overrightarrow{BA} \qquad \overrightarrow{DC}$$

AB and CD are
parallel. CD is
3 times longer than
AB.

$$\overrightarrow{GH} = \underline{b} \qquad \overrightarrow{HG}$$

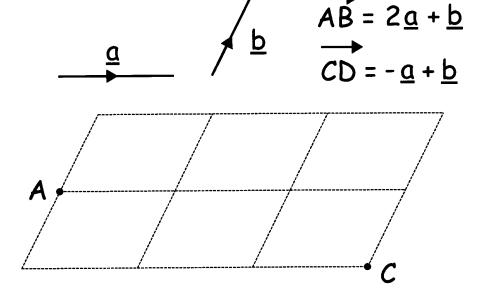
$$\overrightarrow{ST} = \underline{c}$$
 \overrightarrow{TS}

U is a point on the line ST, such that SU:UT is 2:1. Mark U.

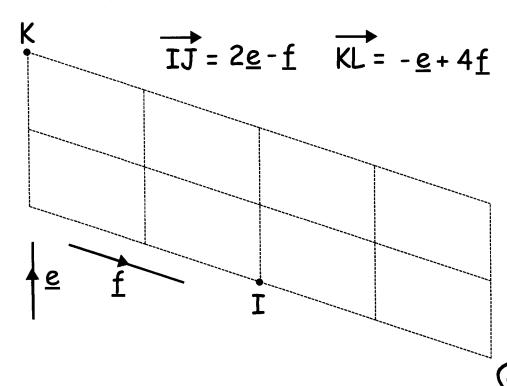
SU

TU

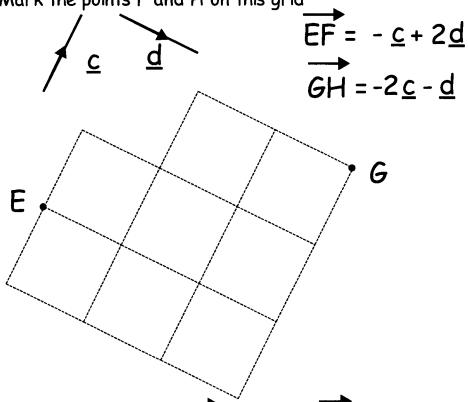
1) Mark the points B and D on this grid



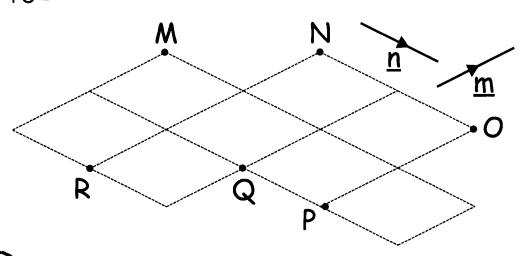
3) Mark the points J and L on this grid



2) Mark the points F and H on this grid



4) Write down the vectors MN = NM = NM = NP =



Parallel Vectors

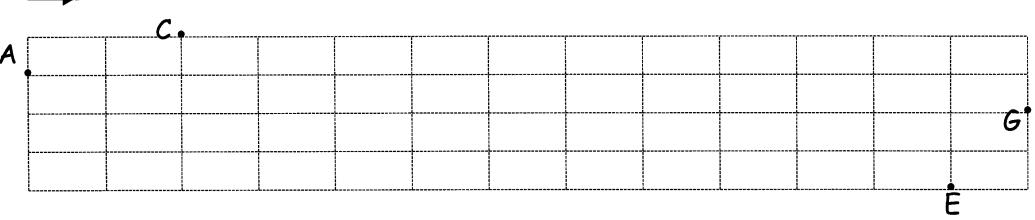
Draw these vectors on the grid below.

$$\overrightarrow{AB} = 2\underline{a} - \underline{b}$$

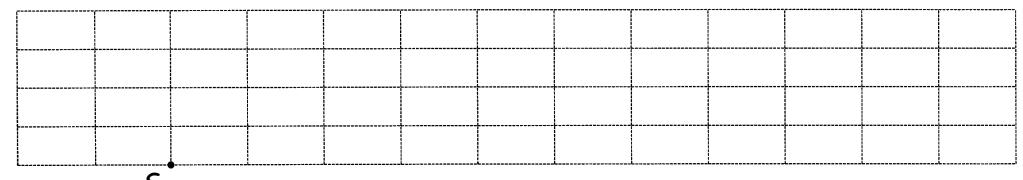
$$CD = 4\underline{a} - 2\underline{b}$$

$$\overrightarrow{AB} = 2\underline{a} - \underline{b}$$
 $\overrightarrow{CD} = 4\underline{a} - 2\underline{b}$ $\overrightarrow{EF} = -6\underline{a} + 3\underline{b}$ $\overrightarrow{GH} = -2\underline{a} + \underline{b}$

$$GH = -2a + b$$



Colinear Points (points that are all on the same line)

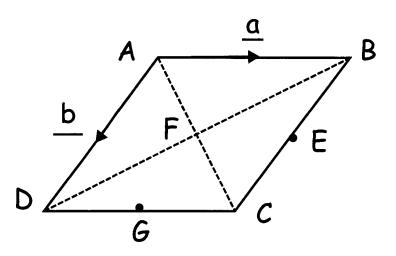


$$\overrightarrow{ST} = 3\underline{a} + 2\underline{b}$$

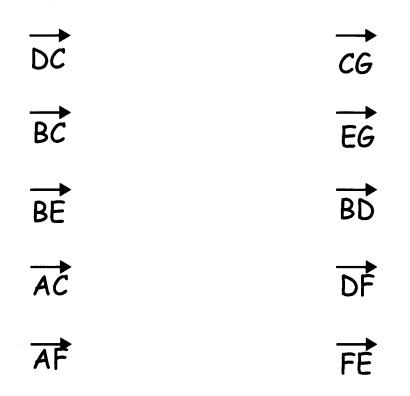
If two rectors are porallel and shoe a common point, together They must form a straight line.

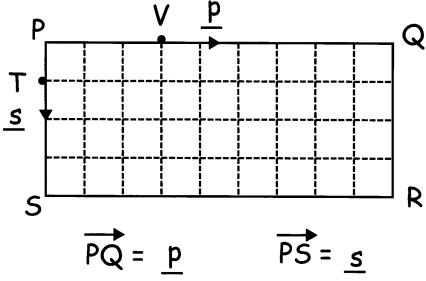
ABCD is a Rhombus. E is the midpoint of BC. F is the midpoint of AC and BD. G is the midpoint of CD.

PQRS is a rectangle. T is on side PS, PT is a quarter of PS. V is on side PQ, PV is a third PQ.



Express in terms of \underline{a} and \underline{b}

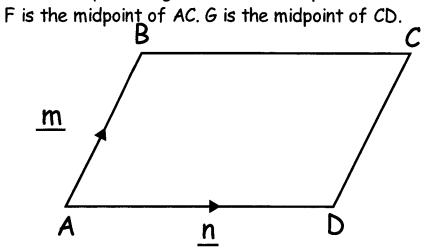




Express in terms of \underline{p} and \underline{s}

RQ	PV
PR	TV
PT	TR

ABCD is a parallelogram. E is the midpoint of BC.



Express in terms of \underline{m} and \underline{n}

•		
BC		BE
CB		→ AF
CD		CĞ
DC		EĠ
AC		BD

BD



PQRSTU is a regular hexagon.

 $\begin{array}{c} Q & R \\ \hline Q & R \\ \hline D & D \\ \hline \end{array}$

Express in terms of \underline{a} and \underline{b}

UO

OR

QR

→ OT

→ TS PS

RS

UŤ

 \overline{QO}

○P